

## Language Arts

In reading, we started practicing how you can make new words by changing the first letter of a word. We are also working on leveling and guided reading in small groups. Writing we wrote "How to build a snowman" and "how to clean up my room." This informative type of writing works on steps and transition words such as: first, next, last. Children are starting to think of an idea of their own on writing a "How to" step by step story so you could brainstorm some ideas with your child.

## <u>Math</u>

This week in math the students made a January calendar, and sorted attributes of our teddy bears. Teddy Bears Catch a Cold will be our theme for math the next week or so. We categorize and classify bears, graph types of bears, measure bears to construct bear beds, and make pattern quilts to keep them warm.

We are in need of empty toilet paper rolls to make our bear beds. Please send in any extra you have with your child.

## January Newsletter

Happy New Year! I hope you had a fantastic and relaxing winter break!

## Notes and Reminders:

We are running low on snacks. Thank you for sending in a family size box of crackers for students to share. We love fresh snack anytime too (gogerts, vegetables, fruit, string cheese). Just use our sign up genius for Fresh Snack Friday.

Please send back the take home folders and library books every Monday if you have not done so. This habit is helpful to get in the routine of responsibility for students.

It is cold outside!!!! Even if it is cold for the morning recess, it may warm up enough to go outside for the afternoon. Please make sure your child is prepared with snowpants, boots, coat, hat, and gloves. Thank you!

School Resumes Jan 6<sup>th</sup> Monday No School Jan 20th PIR Day



We are relaunching our rules and procedures for the new year with review of classroom and school expectations. I am amazed how far they have come from the beginning of the year. I am now calling them AFG's or Almost First Graders. Students have quickly fell right back into rules and routines in the classroom with much maturity.

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